

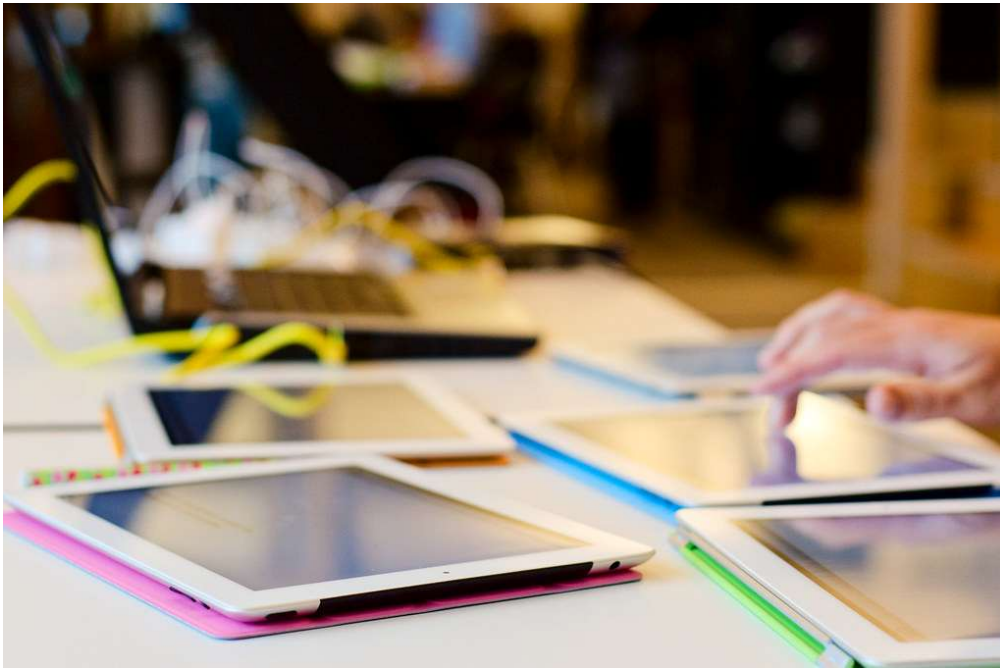


Gibbs Street Primary School

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2026 Year 5 and 6

Bring Your Own Device (BYOD)

iPad Program

BYOD iPad Program Year 5 and 6, 2026

In line with the Western Australian Curriculum, it is expected that students will “learn to use Information and Communication Technology (ICT) effectively and appropriately to access, create, and communicate information and ideas, solve problems, and work collaboratively in all learning areas at school and in their lives beyond school. Making the most of the digital technologies available to them...”

At Gibbs Steer Primary School, we are committed to the use of highly effective evidence-based teaching and learning strategies to ensure that our students are provided with learning experiences that are both stimulating and innovative. With this in mind, ICT in our school has been carefully planned and coordinated to ensure that the needs of both current and future students are met.

Our current Year 5 – 6 students have achieved some wonderful digital outcomes in 2024 and 2025, and we hope to build on this and improve the program in 2026.

The BYOD iPad Program aims to engage students and enable them to develop the skills to become 21st Century learners. It is our next step towards individualized learning, which will increase independence and encourage higher order thinking in students, enabling them to develop the skills to think critically, problem solve, be creative and extend their learning beyond the classroom.

Students in Year 5 and 6, 2026 will be given the opportunity to bring their own device to school to enhance the teaching and learning program. Additional devices on hand, when students and teachers need them, is the immediate benefit to a school BYOD program. Our long-term goal is to provide consistent and reliable inquiry-based digital technology learning across all year levels that prepare students for secondary school and beyond.

With the success of the BYOD program in 2024 and 2025, we are now able to supply each cohort with a class set of iPads due to the large uptake of personal devices by Gibbs Street families, freeing up other devices to be used widely around the school.

Important information when considering the 2026 BYOD iPad initiative:

1. The program is voluntary and aims to provide families with the option to purchase an iPad at a reduced rate through **Winthrop purchasing portal**. (Department of Education discounted price).
2. An iPad does not replace the explicit teaching of knowledge, skills, and processes.
3. The iPad is a learning tool for students, supporting and consolidating learning and engaging students in the digital technologies' curriculum.
4. A one-to-one device focus enables students to save, access and share their work.
5. Students will be taught how to find and use digital information safely and appropriately.
6. Parents may organize their own iPad leasing agreement or provide an iPad that is currently owned, that meets the required specifications.

Recommended iPad models:

These products have been specifically chosen as they are the most suitable for student use within schools. The Gibbs Street Primary School iPad technology initiative requirements are listed below.

Minimum specification:

- Apple iPad 11 (recommended)
- Apple iPad 9 and 10th Gen
- iOS 18
- 128 GB storage or 256 GB.
- Compatible with iPad OS 26
- Screen size 11” (not a mini-iPad).
- A robust protective case.
- Keyboard (recommended)

The recommended size of an iPad in an educational environment is 64GB. Items that can be stored on an iPad include apps, photos, videos, and media. A 64GB capacity will enable students to store their work without having to manage the content externally.

Please be advised that with a 10th Gen iPad, there is no headphone jack on the port and the charge port changes from Lightning to USB C. An adaptor can be purchased for USB C to 3.5mm headphone jack through retailers.

Special note regarding iPads with SIM card

Student devices must NOT contain a SIM card/E SIM as this can be used to circumvent school online security and safety mechanisms. Should a device with this capability be used it MUST have the SIM card removed prior to arrival at school each day.

Advice for Parents – Purchasing an iPad:

Many local retailers are involved in supplying BYOD iPads for students. Please use the above specifications to guide your purchases. Retailers should also provide packages which include the iPad, case, keypad, setup support and related services. Choice of retailer or leasing agreements for iPads is at the discretion of families.

Insurance is an important consideration for the device your child brings to school. You can discuss insurance cover for the device with your home and content provider and add this item to your existing cover.

Apple Care+ can be purchased for a small additional cost or within the bundle package and provides a warranty. More information can be found here: <http://www.apple.com/au/support/products/>

Winthrop Purchasing Portal

A purchasing portal has been established by Winthrop for your convenience. This ensures our families purchase the required iPad specifications and accessories at a discounted education price. The Winthrop portal can be directly accessed using the following link: <https://sales.winaust.com.au/shop/gibbsstreet>

Please note there are different options available for purchase. The 11th Gen iPads (128GB /256 GB) are available in bundles with the recommended Rugged Keyboard Case and Warranty. This purchasing portal also allows for the option to purchase AppleCare+ cover.

Embracing the BYOD program throughout the school will generate a more interactive and engaging teaching and learning program for our students.

Attached are some FAQ that may assist you.

Furthermore if you have any questions or concerns, please email them to:

GibbsStreet.PS@education.wa.edu.au Subject line: BYOD and Gibbs Street staff will be available to answer any questions you have regarding the program

Frequently Asked Questions and Concerns

Why have we chosen iPads?

iPads are light, highly portable and easy to use devices. Their flexibility allows easy integration of higher order and creative thinking skills and opportunities to share learning in a range of school contexts. At Gibbs Street Primary School, we have tested iPads in a variety of contexts, across a wide range of curriculum areas and found them to be suitable for both our current and predicted future requirements. iPads have proven to be an invaluable tool in supporting students with additional needs as well as a user-friendly interface for STEM and digital technology applications.

The iPad operating system has the reputation of being robust and intuitive. Apple has a track record of supporting the iPad with operating system and security updates far beyond the supported lifetime of other tablets. Importantly, these updates are available worldwide without delay. These two factors are considerable in terms of online safety and the longevity of investment for each device.

Apple also has an Education Team that provides guidance, support and professional development second to none.

If my child or the family already have an iPad, can they use it at school?

Yes, as long as the iPad meets the minimum hardware requirements listed above and adheres to the school's policy regarding appropriateness of apps and media, including background pictures. Please note, older iPad

models may suffer a drop in usable battery hours and performance, which may impact iPad usability in a classroom setting.

Apps and Security Information.

All of our apps will be managed by a Mobile Device Management system or MDM. This is called Jamf School. Parents may also request access to this system for home use through Jamf Parent.

Jamf School

As soon as you turn your iPad on the instructions will take you through the process of setup. At the beginning of the school year, new devices to the program will be collected by the school and the Jamf supervision profile will be added to the device which allows the school to add all the education apps for FREE. This process will wipe the device clean, so we do recommend that you don't add too much to new devices. It is important to note that you CANNOT restore a backup after Jamf has been added, so any files or photos should be saved to another device prior to the install.

Jamf Parent

Jamf Parent is an app you can use to manage your child's school-issued device. Using Jamf Parent, you can manage your child's school-issued device with the following features:

- Allow and restrict apps to choose which apps your child can use.
- Enable App Lock to set a timer for app restrictions.
- Create locations to see the approximate location of your child's device.
- Create a Device Rule to schedule app restrictions.

Department of Education firewalls are in place and monitors.

Internet Access.

Students will have access to complete some tasks. All access is monitored via the school network monitoring and filtering system. As part of internet access all students are taught appropriate and safe use in accessing online resources.

Cost of Apps.

All apps used at school are at no cost to parents. The Western Australian Department of Education provides a license for students to download and use the Microsoft Office Suite of applications.

What if my child's device is damaged or lost?

We do everything to ensure that all devices are used appropriately and remain safe. No responsibility is taken by the school for loss or damage of personal iPads. Apple has AppleCare+ protection in Australia which

provides for extended warranty and support. Apple Care+ can be purchased for a small additional cost or within the bundle package and provides a warranty. More information can be found here: <http://www.apple.com/au/support/products/>

What happens if my iPad is not functioning properly?

Teachers at Gibbs Street Primary School can assist with network connectivity issues.

If you purchased AppleCare+ you will have 24/7 technical support and an extended warranty. Your first option would be to access the support provided by Apple experts through AppleCare+.

Depending on where you purchased your iPad, you would need to refer to the warranty you selected at the point of sale. This is often a 1-year limited warranty.

Who will be responsible for charging the iPads?

iPads will need to be charged each night at home. Charging stations will be available at school, but students need to learn to take responsibility for charging their own devices as part of owning and managing a device.

Will individual's devices be used by other students?

No. Only the owner of the device will be using it. There will be times where students will be working with groups and will need to share content, which will be done through wireless transfer of documents, photos, videos etc.

Does the school have a policy on appropriate use of iPads at school?

Yes, the Education Department has several documents related to iPad use in schools. These include the Students Online Policy, Information Communication Technologies Security Policy and Procedures and Student Online Guidelines. The school requires students and parents participating in the 1:1 iPad Program to sign a Device Usage Agreement that outlines the Code of Conduct for all users. This agreement will be made in preparation for the beginning of each school year. These documents will be available on the school website.

How often will iPads be used in the classroom?

Although students will have their iPad with them and available for use throughout the day, they will not be used in every lesson and their use will vary from day to day depending on the learning focus.

Will students still learn the basics and will iPads replace pencil and paper?

No, iPads are not intended to replace pencil and paper. Students will still use pencil and paper every day and legible handwriting will continue to be a focus. iPads will be used to aid the development of critical thinking

skills, problem solving, creativity and innovation. They will be used to enhance teaching programs and learning experiences, not to replace basic skills.

Will the iPads be networked and how will security be addressed to protect the privacy of student identities from data theft?

Yes, students will access the school's network and Wi-Fi while at school. Students will log on to the network through an authentication process using a secure username and password. This authentication process ensures students are protected by the Department of Education's firewall. Students learn how to stay safe and protect their identity while online as part of the Digital Technologies curriculum.

Will students have access to social networking sites?

The use of social networking sites is not permitted during school hours and is blocked by the School Internet Gateway (SIG).

Will students be allowed to take photographs of other students on their iPad?

Yes, taking photographs of objects and other students is part of the learning program. Seeking permission before taking any photo of another person is agreed to as part of the Device Usage Agreement signed by all students participating in the 1:1 iPad Program. Students and parents also agree to not share photos with anyone else or distribute them on any other platform without permission.

Third party consent.

The Department of Education has introduced a new policy in 2021 where parental consent or awareness is required each year as some of these services require student, parent and/or school details to be provided to the service. To comply with this policy, your consent will be requested for your child to be given access to the Department's Online services as well as the Third-Party Services the school has carefully selected. The school has very thorough policies and a strong code of conduct for using the iPad at school. The policies extend to staff, students and parents. The agreement clearly outlines student expectations and complements the existing school ICT online code of conduct document which is signed at enrolment.

Embracing the BYOD program throughout the school will generate a more interactive and engaging teaching and learning program.

Access to digital tools through this initiative will enable students to develop a deeper knowledge and understanding of information systems which support them to be creative and discerning decision makers as they select, use, and manage data, information, process, and digital systems.

These qualities will help students meet not only their immediate learning needs but will shape their future in a technologically advanced world.

At Gibbs Street Primary School, we look forward to seeing our students digital capabilities increase over time.